**Middle School Math Partnership (M2P) Overview**

Teachers participate in 80 hours of professional development each year for three years that consists of three components:

* *Experience:* Teachers experience mathematical content focused around the CCSSM they will teach, building deeper conceptual understanding of the important ideas and understanding the progression of those ideas across grades. Teachers experience formative assessment practices as learners of mathematical content and engage in the practice standards through mathematical investigations.
* *Analyze:* Teachers have structured opportunities to practice formative assessment strategies in a workshop setting (i.e. video analysis, examining student work, role play) with feedback from facilitators and peers;
* *Enact:* Teachers develop and implement lessons focused on important mathematical concepts with opportunities to engage in practice standards with observations and feedback from facilitators and peers.

*Experience and Analyze* components occur primarily in the summer and Saturday sessions, *Enact* component occurs during the school year.

Professional development requirements:

* 40 hours of professional development during the summer and
* 40 hours during the school year
  + 2 Saturday workshops per school year (one at the beginning of the school year and one in the winter),
  + Professional learning community meetings focused on improving instruction with peer observations.

Partner Schools:

* Bellingham: Kulshan and Shuksan
* Lynden: Lynden Middle School
* Mount Vernon: La Venture and Mount Baker Middle Schools and Immaculate Conception Regional School

Contact information:

Dr. Jessica Cohen: [Jessica.Cohen@wwu.edu](mailto:Jessica.Cohen@wwu.edu) or 360-650-3830

Shannon Warren: [Shannon.Warren@wwu.edu](mailto:Shannon.Warren@wwu.edu) or 360-650-3373